

TRADITIONAL PLACE NAMES: ABANDONED VILLAGES GR: 3-5 (LESSON 1)

Elder Quote/Belief:



“For village sites, starting in Orca Inlet... we’ve got fish camps at the head of all these bays. Everyone in Tatitlek and Eyak would move there for the summer time to smoke and dry fish. They had their own bays and own salmon streams and nobody infringed on their territory. It was just common knowledge. Sometimes it was quite a trek to get to these fish camps, they would travel by Umiak or bidarkas for a couple days to get to these camps. These places would have a family name. – Mark King, Cordova

Grade Level: 3-5

Overview:

In prehistoric times there were seven villages in Prince William Sound. These seven villages were the origin of the Chugach people. The villages are now abandoned where the people migrated to other villages around Prince William Sound. The Chugach people were nomadic people who would travel throughout the Chugach Region searching for a location bountiful in wildlife to supply food sources throughout the year. When they found an area they would stay until a better location was found. This is how the other villages were established in Prince William Sound.

Standards:

<i>AK Cultural:</i>	<i>AK Content Science:</i>	<i>CRCC:</i>
D (4) Gather oral and written history information from the local community and provide an appropriate interpretation of its cultural meaning and significance.	F (1) Develop an understanding of the interrelationships among individuals, cultures, societies, science and technology.	Geography G (5) Students should have a cultural understanding and practice of respecting personal sites of others.

Lesson Goal:

The students will learn about the original seven communities in the Chugach Region and the history of abandoned villages. An example of an abandoned village may have been a result of when people relocated after a natural disaster, seeking for more ample food sources, or possible opportunities not otherwise available in original village. The students will learn stories about these villages.

Lesson Objective(s): Students will:

- Learn about abandoned villages around their community
- Learn the history of the abandoned village and where the people relocated until present day

Vocabulary Words:

Sugt'stun Dialects

English:	Prince William Sound:	Lower Cook Inlet:	Eyak:
Port Graham		Paluwik	
Nanwalek		Nanwalek	
Seward		Qutalleq	
Chenega		Caniqaq	
Valdez		Suacit	
Tatitlek		Taatiillaaq	
Cordova		Arwartiliq	

Materials/Resources Needed:

Paper, Pencil, Colored Pencils

Poster Board

Chugach Region maps, Prince William Sound and Kachemak Bay that has the community

Books:

- *Fireweed – Life and Times in Port Graham*
- *Alexandrovsk – Nanwalek in its Traditional Way*
- *Chugach Eskimo*
- *Bobby Stamp*
- *Chenega Diaries*

Teacher Preparation:

- Invite an Elder or Recognized Expert to share stories of community and abandoned villages.
- Review the proper etiquette of respect for guest in classroom.
- Make copies of maps for students to use on their posters
- Gather the books listed above to research stories about the communities, or if reading aloud, mark pages.

Opening:

For this activity lesson, you will be creating a project about the seven communities in the Chugach Region. We will look at maps of Prince William Sound and Lower Cook Inlet to locate the current seven Chugach Region communities. It is important to know the history on how a community came to be. What is the traditional place name? What this the original village site? If not, why did the people move? What is the history and stories about abandoned villages surrounding the present Chugach Region community? Do you know of any stories of abandon areas? Knowing the story of an abandoned village allows a glimpse into our ancestors' way of life.

Activities:

Class I:

- Introduce Elder, if not available, show video of one of the Elders interviews on webpage discussing a traditional place.
 - The Elder interviews are located on Chugachmiut Cultural Heritage's Traditional Place Names web page, can choose to watch Jim McDaniel from Cordova or Nick Moonin from Port Graham
- Gather around the maps and locate the present communities
- Hand out copies of the maps for students to use.
- Have the list of books available for student's to research information on their selected community in the Chugach Region and take notes (Or depending on class, can read out loud the various stories that accompany community and villages).
- The students (individually, or in teams) will create a poster of a present Chugach Region community and its surrounding abandoned villages. The poster needs to include the following:
 - Map of area with pinpoints on present community and abandon village(s)
 - Traditional place name of present community and abandon village(s)
 - Notes about history
 - Stories that accompany traditional place
- Allow ample time to create the posters.
- Present their posters to class and then display the posters in the hall for school to view.

Assessment:

- Students correctly pronounce the traditional place names for the seven communities.
- Students successfully created a poster that included the required elements:
 - Map of area with pinpoints on present community and abandon village(s)
 - Traditional place name of present community and abandon village(s)
 - Notes about history
 - Stories that accompany traditional place

